The Stanford Neurodevelopment, Affect, and Psychopathology Laboratory (Ian Gotlib, Director) is seeking applicants for a full-time, paid Research Coordinator for the Early Life Stress, Puberty, and Neural Trajectories Study. Ideally, this position will start as soon as possible (we will consider later dates for the right candidate).

In our research, we examine the neural and developmental mechanisms underlying stress and depression. Lab members have the opportunity to gain valuable research skills and interact with children and adolescents in both clinical and non-clinical populations. Our lab is highly collaborative and provides opportunities to explore professional interests in clinical psychology, affective neuroscience, and developmental psychopathology. This position provides valuable experience for individuals interested in pursuing graduate school in these fields.

This is a paid, full time position (40 hours per week, schedule must be flexible as sessions are run in the evenings and on the weekends); a two-year commitment is required.

**Duties and Responsibilities:**
This position involves helping to manage a longitudinal research study and participating in many aspects of the research process. This includes, but is not limited to:

- Scheduling, running, and overseeing participant “behavioral” sessions (e.g., scheduling sessions, consenting participants, administering self-report questionnaires, cognitive tasks, and biological components).
- Administering diagnostic clinical interviews (e.g., K-SADS-PL).
- Preparing IRB renewals and modifications.
- Supervising and training undergraduate and volunteer research assistants.
- Obtaining and cleaning data using SPSS, R, MATLAB, and REDCap.
- Working with other ELS study coordinators on general study management.

**Requirements:**
- Bachelor’s degree in a relevant academic area (psychology, neuroscience, cognitive science, biology, etc.).
- Minimum of one year of experience in psychological research or other related fields (with human participants).
- Strong interpersonal skills.
- Demonstrated ability to think critically, troubleshoot, and work independently.

**Preferred, Highly Desirable Qualifications:**
- Experience working with children and adolescents.
- Experience with R, MATLAB, and/or SPSS.
- Experience with REDCap and/or Qualtrics.
- Experience in diagnostic interviewing (e.g., SCID, K-SADS-PL) or administering cognitive assessments (e.g., WASI-II)

**To apply:** Please submit an online application through the Stanford University Careers Portal (ID: 85813). In addition to the online application, please submit a cover letter and a CV or resumé that includes up to 3 references to lab managers Rachel Weisenburger and Michelle Sanabria at snaplab@stanford.edu with "SNAP Lab Research Coordinator Position" in the subject line.